

The Farm School Teacher
A Home-Based Homeschool Group
Job Description

Job Duties:

Create Inquiry-Based Learning Experiences for Young Children (75%)

- Approach work through a growth-mindset as a teacher-researcher and engaged collaborator who is curious, eager to learn, joyful and kind.
- Develop and guide students through engaging and challenging inquiry-based experiences across the disciplines of reading, writing, mathematics, science, social sciences, and the languages of the arts, framed by learning structures such as Project Work.
- Create individualized learning experiences for students with targeted skills instruction.
- Value and practice nurturing the social and emotional intelligences of children through listening, asking questions, seeing conflicts as learning opportunities, offering strategies, and supporting them to repair relationships through problem solving.
- Integrate knowledge of the Common Core Standards with The Farm School's approaches.
- Effectively organize time, space, materials and research data (dialogues, photographs, videos, etc.) to reflect the Reggio Emilia and other Farm School friendly philosophies.
- Use research, documentation, and assessment to inform teaching practice and curriculum decisions.

Collaborate and Reflect with Teaching Team (10%)

- Participate as an engaged member of the teaching team in which collaboration, dialogue, risk taking, honesty and reflection are practiced values.
- Develop and utilize frameworks to understand and assess individual growth and learning.
- Demonstrate an eagerness to continue to learn and grow as a teacher and researcher by practicing inquiry, actively digging into current research related to this work, and regularly journaling and sharing reflections with others.
- Participate as a member of the community and collaborative teaching team through dialogue, analysis of student work, sharing observations and questions, planning, and capturing thinking.

Making Learning Visible to Families and the Farm Community (10%)

- Employ strategies for making children's learning visible in a variety of ways, including weekly blog posts, documentation displays, etc.
- Serve as point person and coordinator for The Farm School families.
- Communicate with parents/guardians about student's experiences, gifts, learning edges

and growth via informal conversations, conferences and written reports.

- Integrate technology to support learning and documentation including digital photographs, audio recordings, scanned work, and video; organize and catalog the experiences of children each week.
- Position may involve communication with ALF Social Media team to share insights learned at The Farm School with the greater ALF community.
- Teacher may be asked to offer insights to the ALF Events Team, including the Youth Coordinator, not to take away from core responsibilities, if and when children's events take place on the farm.
- Teacher may be asked to offer insights and possibly participate in an ALF Education Team, not to take away from core responsibilities, in order to develop and share curriculum on a wider stage.

Additional Responsibilities (5%)

- Management and mentorship of Teacher's Assistant (TA)
- Schedule daily tasks, breaks and lunchtimes.
- Oversight and support for Apricot Afternoons, the After Care Program, which is facilitated by the TA.
- Manage cleanliness of The Farm School House. ALF Housekeeping will assist shared spaces with bi-monthly cleaning. Kitchen and shared spaces must be tidy at the start of each school day.
- Complete a monthly Expense Report to submit to the Finance Department, and attend monthly meetings to review budget report in order to make data informed decisions.
- Participate in the Enrollment Planning Team and facilitate site visits and family interviews for future Farm School Families.
- Collaborate and communicate with the HR Director when navigating COVID related situations.
- Communicate and coordinate with the farm's landscape and maintenance team on jobs and repairs that the school requires and additional requests
- Attend connection & alignment meeting with leadership.
- As schedule allows, participate in the All-Farm Morning Meeting to share and integrate the school into the ALF community.
- Maintain a strong work ethic and attention to detail.
- Maintain a positive attitude and communicate any issues to direct supervisor and/or farm management.

Qualifications/Skills:

- Knowledge of instructional methods appropriate for students at the respective grade level.
- Desire and ability to work with students at the specified age level with diverse backgrounds and levels of ability toward accomplishing their educational goals.

- Ability to organize tasks and manage time to meet varied deadlines; manage groups of students in a classroom environment; and communicate effectively with students, parents, and other staff, including the ability to discuss topics which may be sensitive.
- Working familiarity with assistive technologies; internet and email systems; and word processing, presentation, and spreadsheet software.
- Ability to work in a team environment as well as independently.
- Highly organized and with sharp attention to detail.
- Willingness to maintain confidentiality

Education, Experience, and Licensing Requirements:

- Bachelor's degree in Education.
- Minimum 5-7 years' experience educating primary school children.

Commitment:

- Teacher Hours are M-F 8-4:30pm
- School Hours are M-Th 8:30 – 2:30pm
- Apricot Afternoons, our After Care Program, which is facilitated by the Teacher's Assistant runs 2:30 – 4pm
- Teacher received competitive pay and a full benefits package, including 401K after 1 year.